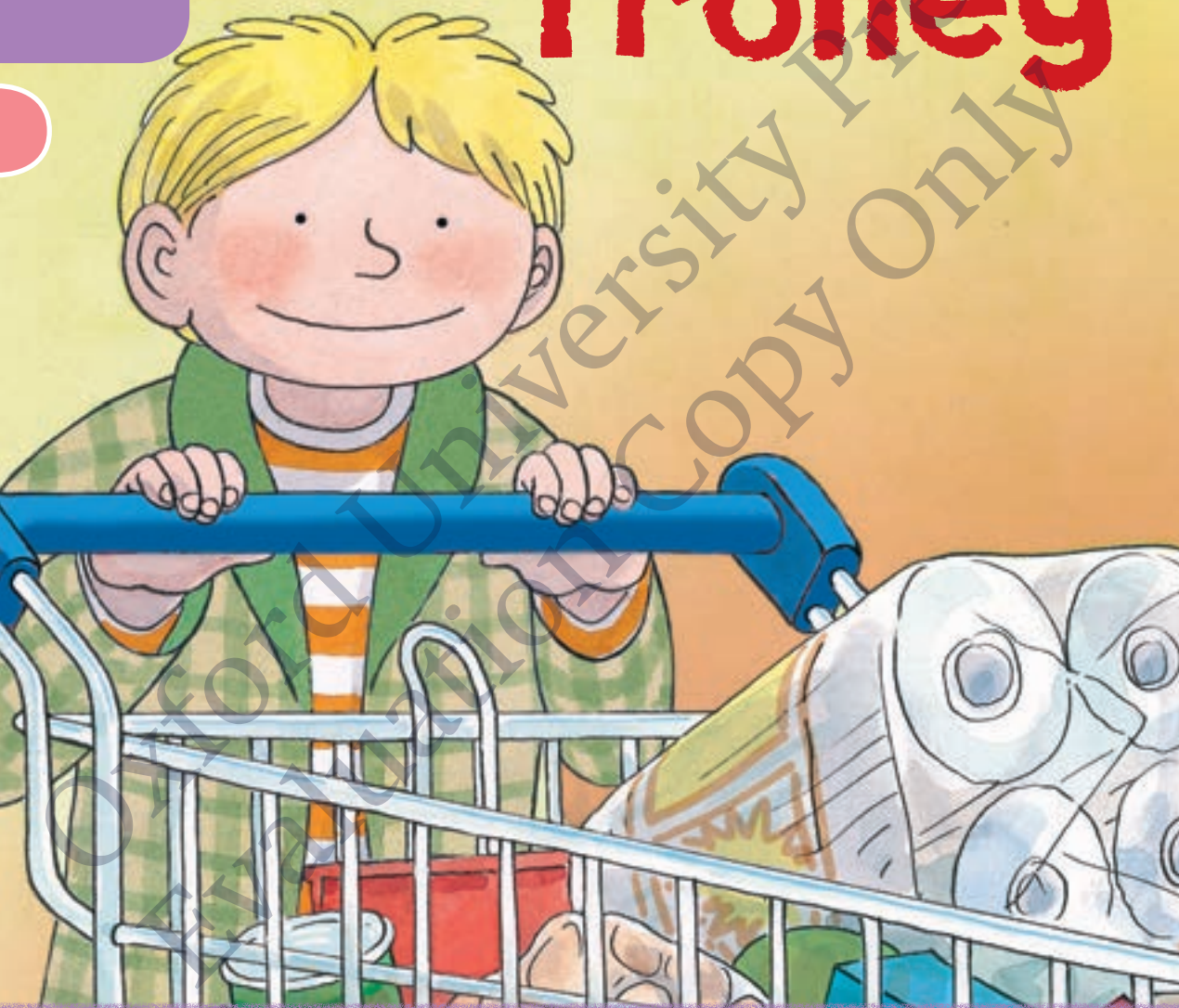


In the Trolley





Written by Roderick Hunt and Annemarie Young

Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title together. Help your child to sound out *Trolley*. (*T-r-o-ll-ey*)
- Look at the picture on the back. Ask: *What sort of egg is this?* (a chocolate egg)
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a in had back and big
not got Mum put cans
bags did**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the to see she
was went saw
Kipper shopping
trolley egg**



DURING READING

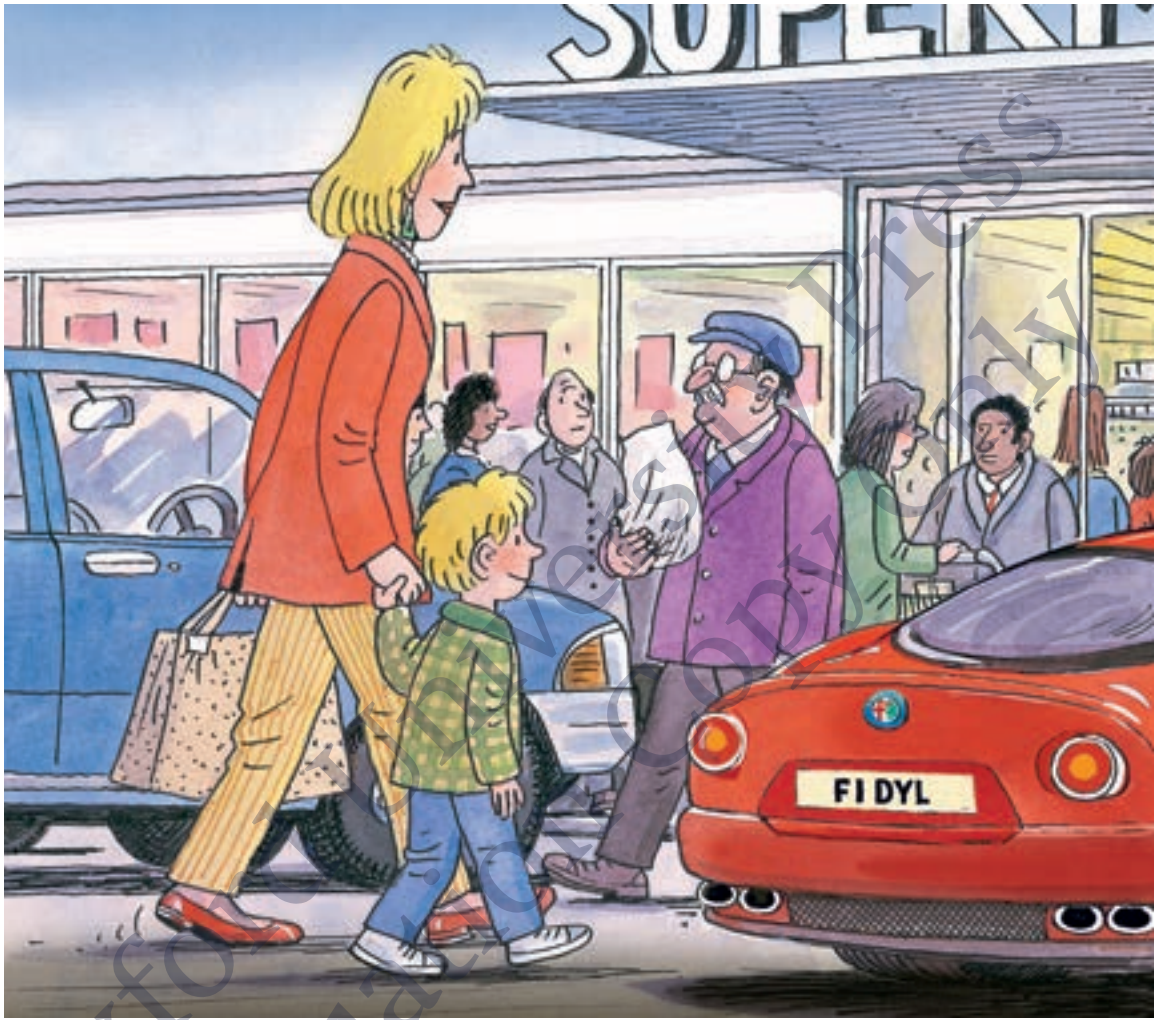
Enjoy the story together.

If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Mum and Kipper went shopping.



Kipper got the trolley.



Mum put cans in the trolley.



She put bags in the trolley.



Kipper put a big egg in the trolley.



Mum did not see the big egg.



Mum saw the big egg.



Kipper had to put the egg back.

AFTER READING

- Look at Kipper on page 4. Ask: *What is Kipper looking at? What might he be thinking?*
- Look at the picture on page 8. Ask: *Do you think Kipper will get a chocolate egg after all?*
- Ask: *Which was your favourite part of the story? What did you like about it?*

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Illustrations © Alex Brychta 2011

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First published 2011

ISBN 978-0-19-848380-9

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In the Trolley

Mum and Kipper
go shopping.



*Biff, Chip and
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In the Trolley
The Trampoline
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The Caterpillar

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ISBN 978-0-19-848380-9



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